

Thursday, 28 May 2026

	Room 200	Room 300
8:00–9:00	Registration & Information	
9:00–9:30	Opening	
	Chair: Kateřina Sedláčková	
9:30–10:00	Lisa Marie Brinkmann, Anastasia Gkaintartzi <i>From beliefs to professionalization: Plurilingual approaches in language teacher education</i>	
10:00–10:30	Brian North <i>The role of action-orientation in a plurilingual approach to language education</i>	
10:30–11:00	Coffee break — Room 257	
	Chair: Linda Krahula Doleží	Chair: Radim Herout
11:00–11:30	Blanka Pojslová, Veronika De Azevedo Camacho, Marie Červenková <i>From Beliefs to Practice: Teachers' Perspectives on Pluricultural and Plurilingual Competence in an Erasmus+ BIP</i>	Eva-Maria Hennig-Klein <i>University Teachers' Agency in the Context of Plurilingual and Pluricultural Language Education – A Design-Based Research Project</i>
11:30–12:00	Diego Cortés Velásquez, Daniela Zini <i>Le plurilinguisme en classe : une analyse du contexte italien à partir du projet PEP</i>	Silke Tork <i>Sprachideologische Vorstellungen und Mehrsprachigkeitserfahrungen als Ressourcen des Repertoires</i>
12:00–12:30	Stefanie Faustmann, Pavla Marečková <i>Mediation als Schlüssel zur Kulturreflexion im plurilingualen DaF-Unterricht</i>	Libor Stepanek <i>Teaching Communication in a Naturally Plurilingual Setting: A Case Study</i>
12:30–14:00	Lunch break (restaurants info in conference leaflet)	
14:00–15:00	PLENARY TALK Eva Vetter — Chair: Martina Šindelářová Skupeňová Engaging with Plurilingualism: Three Perspectives on How Teachers Make a Difference	
15:00–15:30	Coffee break — Room 257	
	Chair: Brian North	Chair: Libor Štěpánek
15:30–15:40	Brian North <i>Introduction to API Education Forum</i>	Libor Štěpánek <i>Introduction to API Education Forum</i>
15:45–16:15	Susana Benavente Ferrera, Paola Celentin <i>Dal bisogno percepito al bisogno reale: il Dohari Feedback come dispositivo riflessivo nella formazione degli insegnanti in contesti educativi plurali e complessi</i>	Kenia Puig i Planella <i>Operationalising Plurilingual and Intercultural Pedagogies Through Whole-School Self-Evaluation Frameworks</i>
16:15–16:45	George X Zhang <i>The Development of CEFR (CV) based EBCL and Role of and Challenges for Teachers of Chinese in Multilingual Europe</i>	Marie Boccou Kestřánková <i>Soutien méthodologique aux enseignants tchèques dans les écoles de langue patrimoniale</i>
16:45–17:15	Emanuela Paone, Paola Celentin, Cristiana Cervini <i>Sviluppare competenze trasversali attraverso l'intercomprensione: percezioni degli studenti e pratiche discorsive in un corso universitario plurilingue</i>	Maria Cecilia Luise, Mario Cardona, Giulia Tardi <i>Plurilinguismo tra rappresentazioni e pratiche: uno studio sui docenti di lingue</i>
17:15–17:45	Chaya Fischer <i>Fostering Social Mobility in Career Guidance Centers for the Palestinian Minority in Israel: From Hebrew Class to a Plurilingual, Pluri-competence Approach</i>	Gisella Langé <i>Hands on the Action-oriented Approach and CEFR CV descriptors: creating plurilingual scenarios and ... wellbeing in the classroom!</i>
17:45	Closure	Closure
19:30	Conference Dinner	

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	Room 200	Room 300
Parallel Sessions 9:30–11:00		
	Chair: Nell Foster	Chair: Sabina Gola
9:30–10:00	Jitka Žváčková <i>From Aspirational to Lived Plurilingualism: Scaffolding Plurilingual Practices in B2 Spanish Social Studies</i>	Birgit Spechtenhauser <i>Between Ideological Discourses and Teaching Realities: Opportunities and Challenges in Integrating Multilingual Pedagogy and Assessment in German Schools in South Tyrol</i>
10:00–10:30	Amy Styer <i>Creating a Third Space in a Conflict-Affected EFL Classroom: Teacher Beliefs and Plurilingual Practice</i>	Athena Alchazidu <i>Pluricultural Mediation and Epistemic Awareness in a Course on Latin American Contexts: Insights from an EPSULA Collaboration</i>
10:30–11:00	Linda Krahula Doleží, Ivana Rešková, Kateřina Frečerová <i>Letting Go Makes Sense! Empowering Plurilingualism in Language Tandem</i>	
11:00–11:30	Coffee break — Room 257	
Parallel Sessions 11:30–13:00		
	Chair: Antonella Corvaglia	
11:30–12:00	Tunde Szecsi, Debra A. Giambo <i>Teacher candidates' plurilingual repertoires: A case study in Florida</i>	Martina Terrabuio Čermáková, Jitka Žváčková WORKSHOP (40 min.)— <i>From Languages to Repertoires: Experiencing Scaffolded Plurilingualism in Action</i>
12:00–12:30	Denis Weger <i>The Role of Language Biographies in Pre-Service Teachers' Evaluations of Plurilingual Teaching Strategies: Insights for Teacher Education</i>	
12:30–13:00	Giorgia Fattori <i>Uno studio sul ruolo e gli atteggiamenti delle insegnanti in un progetto di Service-Learning per l'Educazione Plurilingue</i>	
13:00–14:30	Lunch break (restaurants info in conference leaflet)	
Parallel Sessions 14:30–16:00		
	Chair: Beatriz Calvo Martín	Chair: Kateřina Sedláčková
14:30–15:00	Nell Foster <i>Suitcases and train tracks: metaphors and naming practices supporting the transition towards plurilingual classroom practice</i>	Hafid Khetab <i>Littératies académiques et plurilinguisme à l'université : croyances pédagogiques et pratiques d'enseignement dans un contexte francophone nord-africain</i>
15:00–15:30	Irène-Marie Sultan <i>Représentations de professionnelles d'une crèche sociale sur le plurilinguisme et l'accompagnement langagier de jeunes enfants bi-plurilingues</i>	Silvie Převrátilová <i>Plurilingual Pedagogy in the Making: CEFR Constructs in Language Teacher Education</i>
15:30–16:00	Gabriel Labrie <i>Cuando el plurilingüismo (no) hace escuela: creencias y realidades lingüísticas del sistema educativo luxemburgués a través de testimonios de residentes en el Gran Ducado</i>	Igor Deiana, Giulia I. Grosso, Giulia Murgia <i>Plurilinguismo e formazione docente nella scuola secondaria sarda: i progetti PLUREs e PeDESS</i>
16:00	Conference Closing - room 200	